

## Charter Oversight Document Request

*Note: Please submit requested documents by January 1 (some documents will have been submitted earlier in year – if previously submitted, no additional submission necessary unless changed). Schools that do not submit documents will be rescheduled.*

### A: Document Request List - Review of Submitted Current Documents

#### Governance/School Operations and Management

- Updated Copies of By-Laws, Board Roster, Policies (if changed)
- Biennial Conflict of Interest Code Form (“COI”) and date last reviewed by County Supervisors
- Organization Chart
- Updated List of Directors and Officers
- Comprehensive Site Safety Plan (updated by March 1 each year)
- Board Approved Local Control Accountability Plan (LCAP) with all updates and components
- School Accountability Report Card (SARC) and also posted to school website
- Budget/ Submission of all Budget Reports (see additional Fiscal/Operational document request list)
- Copies of Form 700s for all listed positions in COI (board, executives, site leadership, etc.)
- Board meeting calendar scheduled for year
- Date of Last Board Training (Brown Act, Ethics, Conflicts, etc.) as to be held annually

#### Enrollment

- Current enrollment (by grade, gender, ethnicity, EL status, special education)
- Recruitment and Lottery Plan/Calendar
- Recruitment notices
- Copy of application for lottery
- Copy of enrollment packet
- Copy of plan to balance racial/ethnic, special education, English Learner populations with district

#### Instruction

- Curriculum Maps
- Professional Development Plans
- Disaggregated Student Academic Performance Data (grade, gender, ethnicity, ELL, special education)
- Current English Learner Instructional Plan
- Current English Language Development Plan
- School Calendar and Bell Schedule
- Attendance Calendar
- Updated Contact Information for School(s) (also post on school website)

### Financial/Operational

- Board Adopted Annual Budget
- LCFF Calculator
- Copies of all Bonds and Contracts
- Proof of Insurance (Complete Policy)
- Accounting & Financial Policies & Procedures (if changed)
- Updated list of Fiscal Contact(s) and Business Operations Manager(s) (BOMs)
- Updated/New Lease and/or Facility Use Agreement (FAU)
- Form 990
- Pupil Estimate for New or Significantly Expanding Charter (PENSEC) Report – if applicable
- First Interim Financial Report (By December 15 each year)
- Second Interim Financial Report (By March 15 each year)
- Annual Audit Report for Prior Fiscal Year (By December 15 each year)

### **B: SCCOE Review of Charter School Web Site**

#### **Student/Parent Handbook**

- Uniform Complaint Procedures and Forms
- Suspension/Expulsion Policy
- Title IX policy
- School Contact Information
- Assurance that parent volunteering is not mandatory
- Student safety process

#### **Enrollment Procedures**

- Current Application forms
- Admission Requirements
- Copy of lottery application form (many are only available to parents if they create an account)
- Lottery selection process
- Required notices to parents and students regarding disenrollment

#### **Governance**

- Board meeting agendas /minutes
- ELAC meeting agenda (as appropriate)
- Board agenda prominent link on front page of school website
- School Accountability Report Card (posted by February 1 each year)

#### **School Performance Indicators**

- SARC (current by Feb 1 and posted to school website)
- LCAP (current by July 1 and posted to school website)

**C: Day of Visit**

- Available Special Education folders (random selection by SCCOE of files)
- School Emergency/Safety Plan
- Available 504 documents
- Classroom Visitations
- Meetings with students/teachers/parents (each group separate interviews without school staff present)
- Discussion regarding Requested Documents
- Topics: Means to Achieve Reflective Racial/Special Education/English Learner Balance, LCAP, Parent and Staff Involvement, Instructional Practices, Services to Special Populations

**D: Human Resources (Documents must be submitted to HR by Sept 20)**

- List of site administrators and teachers no longer employed at school – include names, SSN#, date of birth, contact information
- Alphabetical list of current teachers teaching core classes – include their SSN#, date of birth, address, phone number, email address
- Alphabetical list of current teachers teaching non-core classes – include their SSN#, date of birth, address, phone number, email address
- Copies of certificate of compliance for teachers of non-core classes deemed Core by NCLB regulations
- Master Schedule for Site – include teacher's name, assignment of the teacher (Core, subject, grade taught, period by period), denote classes having at least one student who requires EL services assigned